

**All Kids Ready for Kindergarten
Collective Impact Initiative**

Wednesday, Sept 10th, 1:30 – 3:00 at TST BOCES

Participating:

- Barry Derfel <bderfel@tstboces.org>, facilitator, TST BOCES
- Earlene Carr ecarr@icsd.k12.ny.us, and Randy Ehrenberg, CFoTC Children & Youth Fund
- Sally Manning SallyMCSS@RACKERCENTERS.ORG and Jaydn McCune jaydnMCSS@rackercenters.org, Franziska Racker Centers
- Kirby Edmonds tfckirby@aol.com and Laura Branca laurabranca0@gmail.com, Building Bridges
- Joanie Slatoff Joanie.slatoff@tcaction.org, Early Head Start & Head Start/TCAction
- Brigid Hubberman brigid@familyreading.org, Family Reading Partnership
- Jeff Matteson jmatteson@tstboces.org, TST BOCES
- Michelle Scott and Nancy Potter nancy.potter@cornell.edu, notetaker, CCE-Tompkins

not able to attend:

- Sue Dale-Hall sue@childdevelopmentcouncil.org, Child Development Council
- Sylvia Allinger sallinger@tomkins-co.org, Tompkins Healthy Department
- GIAC colleague c/o Marcia Fort marciaf@cityofithaca.org (Nancy to follow-up)

in need of their voice: parents of young children

Barry welcomed and reviewed the working agreements -- we reaffirmed (see agenda/last meeting's notes <http://barryderfelinstruction.wikispaces.com/Ready+for+K>)

Next meeting details:

- date and location: Potentially morning, at a pre-school site for parent involvement
Nancy following up with Marcia re GIAC
- note taker and facilitator:
Jaydn will be note taker
Sally will be facilitator

What & Why

Barry facilitated an activity designed to help us gain some clarity about what we think it means for children and schools to be “ready for Kindergarten.” (Kirby will compile our individual notes)

- The purpose of this is to help each of us become more clear and confident in understanding what it is we think we are working on, to help us be more clear and confident when we explain this work to others, and to help us think through the question of what to call our work. Some of the possibilities that have been mentioned include: “All Kids Ready for Kindergarten,” “All Kids Ready for K,” “Ready for K,” “Ready Communities, Ready Schools, Ready Families, Ready Kids.”

Research on similar initiatives

Sally emailed some sources of ‘school ready projects and indicator data for us to look at (see Barry’s wikispaces.com site for ‘ready for K’ that has descriptions) and

- **Collective impact initiative: Austin TX, e3alliance.org** which mirrors the population/community and impetus in our community; comprehensive strategic

plan for 4 goals: school readiness; eliminate achievement gaps; high school, college & career success; community accountability

- task group (Jaydn, Sally et al) to report out on this project at next meeting

Local Assessment/Screening Info

Joanie explained the work of the Early Childhood Development Collaborative policies & systems action group re: compilation of screenings /assessments across health/medical, child & family programs, early learning/schools.

- The work can inform what would be most helpful for parents/families/caregivers, EI, family visitors, health care providers, schools, et al
 - the Docs for Tots™ webinar provided other insights and info/resources to tap
 - what are the broader questions of what helps children be K ready, e.g., housing and food security
 - task group: to research screenings w/ or by the
 - principals and superintendents conversation re willingness to consider a common screening tool in consideration of the NYS mandate (Matt Landel interest) – Barry/Jeff, Earlene and Randy
 - check out the Chemung County screening tools (see their website)
 - see what ECDI Rochester has done with RECAP through the Children’s Institute/UoRochester (Nancy did follow-up call*)
 - see what e3alliance uses v-a-v the NYS mandate

Clarify structure and leadership support re expectations and address gaps:

- who is engaged with defining the structure: the organization with dedicated resources to manage the work, the big result, the strategies? (Laura)
 - Identify a backbone that will process information, communicate with the network, facilitate interaction, monitor progress using data, and check in with us on our “mutually reinforcing activities.”
 - E.g., Collaborative Solutions Network with Franziska Racker Centers as the ‘backbone org’
 - The Career & College Ready collective impact group will likely have staff
 - We need to have common language about what this is and what is the common vision...that could link the ‘all kids K ready’ and the ‘career & college ready’
- Create a plan that is strategic, will generate valuable information, and build some buzz and buy in. (**20 minutes** to at least start this process)

next agenda: (from our meeting and left on the agenda...)

- what is our goal, what is our work
 - report out on the collective impact ideas from Austin, et al (Sally, Jaydn, et al)
 - report out on the screening for K (Barry et al)
- who’s here helping...getting people to the conversations

- first outreach event to create the buzz
 - add to the draft questionnaire for caregivers that Kirby distributed...
- pros and cons of backbone, funding, staffing options
 - what do we each bring to the table
 - what would 'college & career ready'

Other possibilities:

- We identified an action step of researching assessments of school readiness that schools are using for us to compare, contrast, etc. Has anyone been able to do this or does anyone anticipate being able to report out or share some of this?
- Updates on other Collective Impact efforts underway. If someone wants to do this please let me know who you are.

* Nancy's notes from conversation with Nancy Kaplan 9/12/14 :

Children's Institute at the UoRochester is the managing partner for RECAP (see report on their website/Barry has a copy); primary contact is Lauri Brugger, lbrugger@childrensinstitute.net

COMET: on-line assessment for teachers that has made collecting and analyzing data much easier

RECAP: the partnership plans the working of the mechanics of doing these assessments:

ECERS – classroom, version for day care settings

CLASP – teacher/children – retrained annually

COR – high scope assessment (key for k readiness, developmental stages, easy to use, easy to follow, through age 8): fall and spring preK and again in Fall of K; also now use Birgance to enhance what is known re cognitive realm

Teacher-CRS – measure to track social/emotional scale

Parent-CRS

Funding:

Pre K \$ pays for most of the evaluation (required by NYS UPK classrooms)

Community Foundation & Rochester's Child provide \$60k to support training for master observers for classroom observations

See latest report/presentation: <https://www.childrensinstitute.net/assessment/early-care-and-education/recap>

Corrections/edits welcomed! nbp